

Clock Line

● Look at your 60 minute clock line. What do you notice? Count in 5's:

How many 5's in 15?

How many 5's in 30?

How many 5's in 45?

What is $\frac{1}{2}$ of 60?

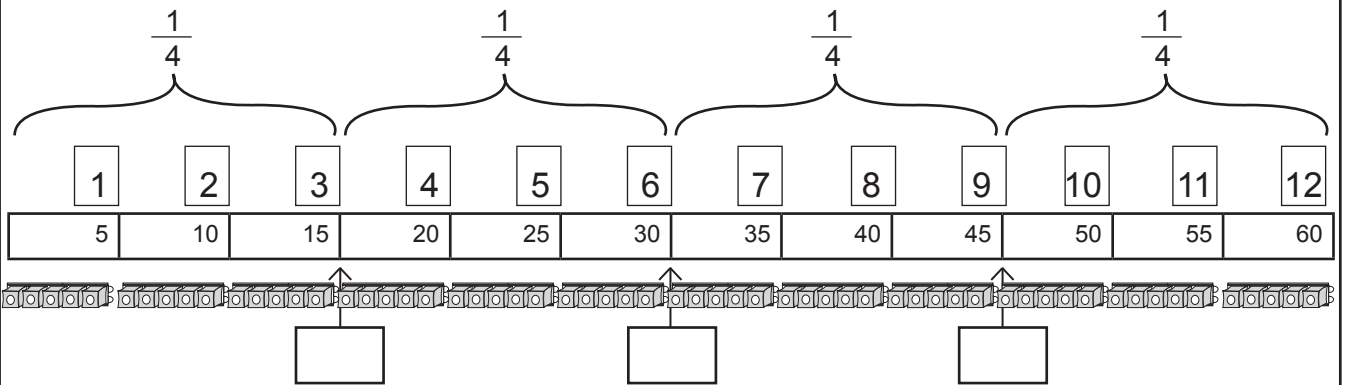
What is $\frac{1}{4}$ of 60?

What is $\frac{3}{4}$ of 60?

Now look at the other side of the line. What do the colours tell you? Spread the line out as shown in the picture and place 5 strips along the lower edge.

How many do you need to get to 60?

Place blue number cards 1 to 12 along the line to match the picture:



Write the correct fraction in each box. Choose from $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$.

Complete the grid:

Colour Red	{	1	2	3	4	5
		6	7			
						15
Colour Orange	{					
						30
Colour Yellow	{					
Colour Green	{					

If 60 is the whole:

How much is $\frac{1}{4}$ of 60?

How much is $\frac{1}{2}$ of 60?

How much is $\frac{3}{4}$ of 60?

How much is $\frac{4}{4}$ of 60?

What does the number line remind you of?

Answer: The 5x table