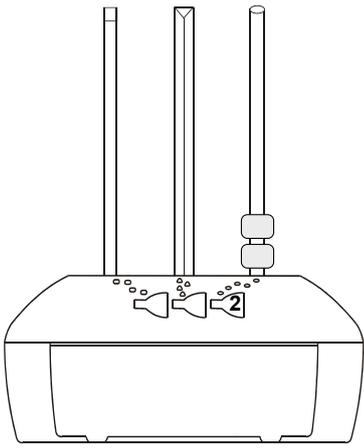
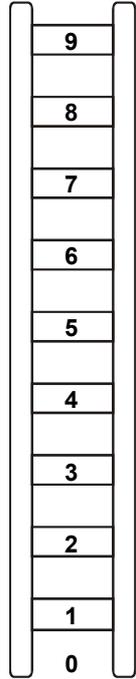


Number two 2 second

Look at the ladder. Listen to the CD and point to the number you hear.

Take out your numbers and arrange them in order. Find number 2 and feel its shape.



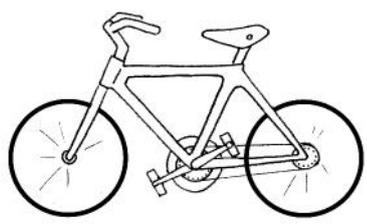
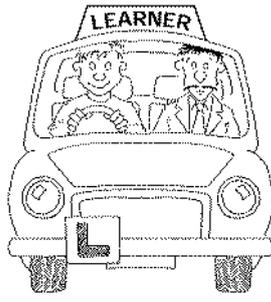
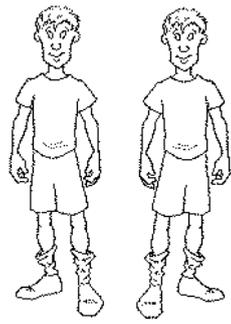
Take out your Addacus and talk to your tutor about it.

Place **one** unit **cube** on the **unit post**. Now **add** another **one**. How many have you got?

Colour the **second** rung on the ladder **orange**.

What colour should the first rung be?

Colour the pictures below:

| | | |
|---|---|---|
| <p>a two wheeler</p>  <p>a bicycle</p> | <p>two sets of controls</p>  <p>dual control</p> | <p>two shoes</p>  <p>a pair of shoes</p> |
| <p>two people</p>  <p>a couple</p> | <p>a bed for two</p>  <p>a double bed</p> | <p>two brothers</p>  <p>twins</p> |



Draw a picture of:

a **pair** of earrings

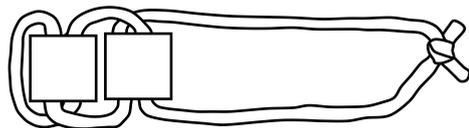
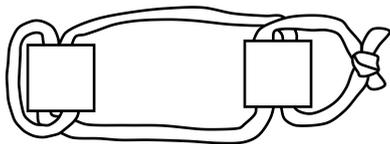
a **bicycle**

a **couple** of pens

two sweets

Stringalongs

Use **orange** to make a **2** string:



Tell a friend everything your stringalong tells you about the number 2.

How many ways can you make 2?

What happens if you count off 1 - How many are left over?

How many 1's are in 2?

2 is an **even** number.

Ask your tutor to use the stringalong to show that **2** is an **even** number.

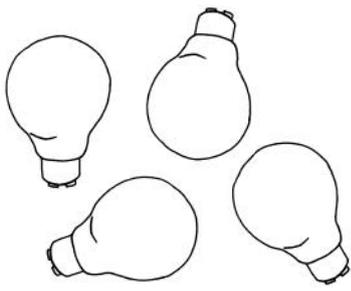
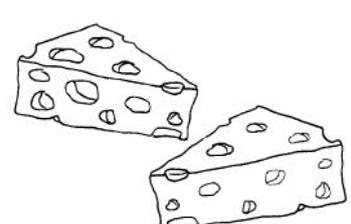
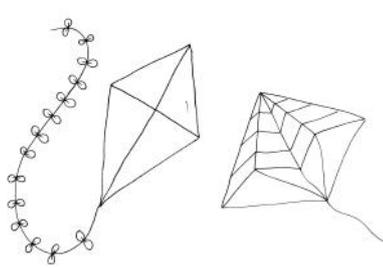
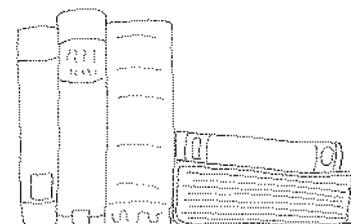
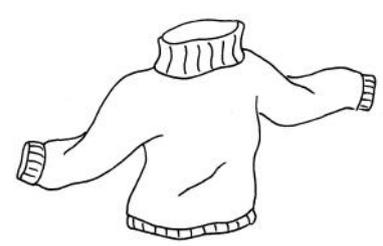
Read, trace and write:



2 2 2

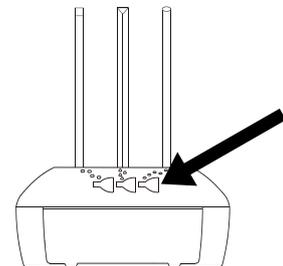
two two two

Write **2** in the box next to the picture that shows **two** things:

| | | |
|---|---|---|
|  <input type="checkbox"/> _____ |  <input type="checkbox"/> _____ |  <input type="checkbox"/> _____ |
|  <input type="checkbox"/> _____ |  <input type="checkbox"/> _____ |  <input type="checkbox"/> _____ |

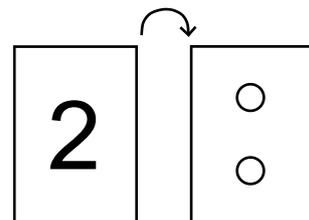
Go back and write *two* on the line next to the picture that shows **2** things.

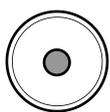
Dial **2** under the unit post of the Addacus.



Find your **2** card. Feel and count the **orange** dots.

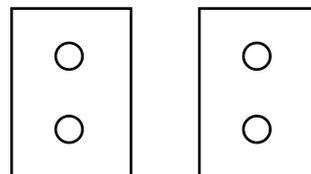
Take out your **orange 2** strip. Fill it with unit cubes. How many did you need?



 Listen to the story.
Hold up your **2** card when you hear a word that means **two**.

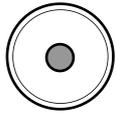
Colour the dots to show that:

$$2 = 1 \text{ and } 1$$

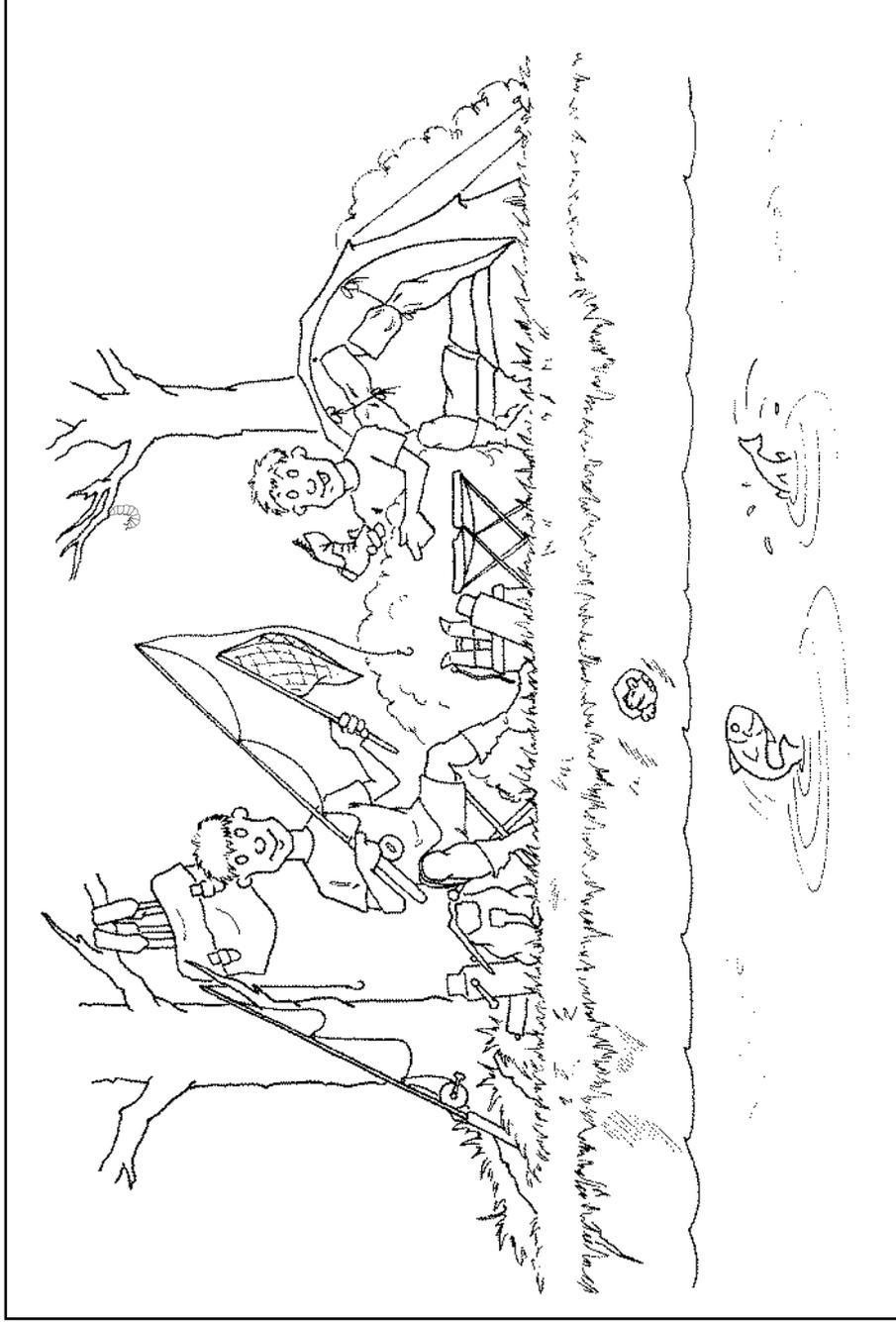


Is **2** an **odd** or an **even** number?

Story of 2



Listen to the CD. Hold up your 2 card every time you hear a word that means 2.



Have a look at the picture of the twins' camping spot and point out all the twos you can see. e.g. 2 stools
How many single things can you see? e.g. 1 tent

What surprises do you think the twins will find in their sandwich packets? What tricks do you think the twins will play on this trip?